



Student Code of Conduct

École Sandy Hill Elementary affirms its commitment to the anti-discrimination principles and values contained in the B.C. Human Rights Code that includes the prohibited grounds of discrimination in the respect of discriminatory publication and accommodation. École Sandy Hill Elementary recognizes that students and staff have a right to a safe, inclusive and welcoming learning environment regardless of their “race, colour, ancestry, place of origin, religion, marital status, family status, physical or mental disability, sex, sexual orientation, gender identity or expression or age...” (s.7)

At École Sandy Hill Elementary we want all students to feel safe and secure both physically and emotionally. Through shared responsibility involving home, school and community, we strive to provide a safe, positive and orderly environment where all students can learn.

Students are expected to:

- Be honest and forthright
- Treat others with respect and courtesy
- Respect the property of others including the school
- Attend regularly and punctually
- Work to the best of their abilities

Transgressions of the School and District Codes of Conduct will be dealt with in an appropriate and timely manner. Examples of transgressions would include behaviours that interfere with the learning and emotional well-being of others, our safe and secure environment and one’s own learning such as:

- Lying
- Cheating
- Disrespect/Defiance
- Harassment
- Illegal substances
- Intimidation
- Prejudicial behaviour/comments
- Racism
- Retaliation against a student who has made a complaint
- Theft
- Violence
- Weapons
- Vandalism

Rising Expectations: At École Sandy Hill Elementary, we believe that as children become older, more mature and move through the successive grades, we expect increasing responsibility and self-discipline from them. Consequences for inappropriate behaviour will increase with age.

Disciplinary Process: When a student chooses actions detrimental to him/herself or the school community, they will face a series of consequences. Minor offences are handled “on the spot” by any staff member or lunchtime supervisors. Students will know what is poor judgment on their part and will be helped to formulate more acceptable alternatives for the future. The principal or vice-principal will deal with major offences or with

patterns of worrisome behaviors. Major offences are conduct which interferes with or threatens the orderly function of the school or classroom; or which adversely affects the well-being of others; or conduct which is injurious to the safety or dignity of students or staff.

Escalating consequences include:

- a discussion
- a warning
- a natural consequence
- a thinking paper
- time out
- referral to school-based team or administration
- referral to district personnel

Notification:

The classroom teacher handles most minor issues arising from classroom behaviour and they will advise parents. Persistent issues of disruption and disrespect are referred to the principal if consultation with the parent has not succeeded in altering the student's behaviour. The principal or vice-principal will advise parties of serious or continuous breaches of the Code of Conduct.

For example:

- Parents of student offenders
- Parents of the student victim
- School district officials (as required by Abbotsford School District Policy)
- Police and/or other agencies (as required)
- All parents (when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it)

As a reminder: Student use of personal digital devices at school

All schools in our district follow [AP 345: Student Use of Personal Digital Devices in Schools](#). Personal digital devices can include phones, headphones, smartwatches, Air pods, tablets etc.

Of note to families and students:

1. Without permission of the school administrator, personal digital devices are not to be operated during regularly scheduled hours of instruction or during any school sponsored activity such as a field trip or assembly.
2. Personal digital devices are to be powered off during instructional time, during a school sponsored activity, during recess and lunch breaks and stored in the student's backpack.

Students who do not follow the expectations can expect some or all of the following:

- Request to turn off the devices and place in the student backpack.
- Conversation/reminder about the importance of following the code of conduct.
- School Administration notified and parents/guardians notified.
- Student asked to leave personal digital device with the school administrator until the end of the day or an arranged time.
- Repeated occurrences may result in an escalation of consequences.

It is highly encouraged that personal digital devices are kept at home. If students do bring their devices to school, they are to remain in the student's backpack.

The security and storage of personal digital devices are the sole responsibility of the owner/user. The school/District assumes no responsibility for the safety, security, loss or repair or replacement of personal digital devices.