

**Rising Expectations:** At École Sandy Hill Elementary, we believe that as children become older, more mature and move through the successive grades, we expect increasing responsibility and self-discipline from them. Consequences for inappropriate behaviour will **increase** with age. Also, special considerations may apply to students with special who are unable to comply with expectations due to having a **disability** of an intellectual, physical, sensory, emotional or behavioural nature.

**Disciplinary Process:** When a student chooses actions detrimental to him/herself or the school community, they will face a series of consequences. Minor offences are handled “on the spot” by any staff member or lunchtime supervisors. Students will know what was poor judgment on their part and will be helped to formulate more acceptable alternatives for the future. The principal or vice-principal will deal with major offences. Major offences are conduct which interferes with or threatens the orderly function of the school or classroom; or which adversely affects the well being of others; or conduct which is injurious to the **safety** or dignity of students or staff. However, whenever possible and appropriate, consequences for breaches of code of conduct are restorative, rather than punitive in nature.

**The following steps will be followed for major offences:** please note that administrators may skip levels due to the severity of the offence

### **First Consequence:**

- principal or vice-principal talks to the student
- “Thinking Paper” is used in a behavioural interview and brought home for a parent signature
- conduct file is started for the student

### **Second Consequence**

- principal or vice-principal has a conference with the student, parents and teacher
- further consequences are discussed which may include:
- in school suspension as per School District policy 11.120
- out of school suspension as per School District policy 11.120

### **Third Consequence**

- In or out of school suspension
- Conference with parents, student and principal and/or vice principal

### **Notification:**

The classroom teacher handles most issues arising from classroom behaviour. Issues are referred to the principal if consultation with the parent has not succeeded in altering the behaviour. The principal or vice-principal will advise parties of serious or continuous breaches of the Code of Conduct. *For example:*

- Parents of student offenders
- Parents of the student victim
- School district officials (as required by Abbotsford School District Policy)
- Police and/or other agencies (as required)

All parents (when deemed to be important to reassure members of the school community that school officials are aware of a serious situation or incident and are taking appropriate action to address it)